

Autumn 1: 38 lessons					
1 Chapter 1: Numbers t	o 100				
INSET day	INSET day	Lesson 1: Counting to 100 <u>over 2 days</u> To count numbers up to 100 using concrete objects: counting up by ones and tens.	Lesson 1: Counting to 100 <u>over 2 days</u> NB: Teach how to use orange books.	Lesson 2: Place Value over 2 days To understand each digit in a number has its own value.	
2 Chapter 1: Numbers	to 100				
Lesson 2: Place Value	Lesson 3: Comparing	Lesson 4: Number Bonds	Lesson 5: Number	Lesson 5: Number	
<u>over 2 days</u>	Numbers To compare numbers using place- value knowledge from previous lessons.	To use the number bond strategy to deepen understanding of place value.	Patterns <u>over 2 days</u> To count in ones and tens; to introduce boundary crossing using tens and ones.	Patterns <u>over 2 days</u>	
3 Chapter 1: Numbers to	o 100		Chapter 2: Addition and subtraction		
Lesson 6: Number Patterns <u>over 2 days</u> To recognise and describe patterns with more complex numbers, in particular 3 and 5.	Lesson 6: Number Patterns <u>over 2 days</u>	Chapter 1 review and consolidation To practise various concepts covered in the chapter	Lesson 1: Simple Adding To add a single-digit number to a double- digit number without regrouping the ones.	Lesson 2: Simple Adding To add tens by recognising its relationship to adding ones.	
4 Chapter 2: Addition	and subtraction				
Lesson 3: Simple Adding To add double-digit numbers where one is a multiple of 10.	Lesson 4: Simple Adding over 2 days To add with tens & ones where ones are both more than 0. NB: When partitioning relate changes in place value to place/column.	Lesson 4: Simple Adding over 2 days	Lesson 5: Adding with Renaming over 2 days To add single-digit numbers to a double- digit number resulting in renaming of ones.	Lesson 5: Adding with Renaming <u>over 2 days</u>	
5 Chapter 2: Addition		I			
Lesson 6: Adding with Renaming <u>over 2 days</u> To add 2 double-digit numbers where renaming is expected.	Lesson 6: Adding with Renaming <u>over 2 days</u>	Lesson 7: Simple Subtracting To subtract ones from a 2-digit number. NB: When partitioning, relate the digits value to its place/column. Subtraction modelled by teacher-no activity time	Lesson 8: Simple Subtracting To subtract 2-digit multiples of 10 from 2- digit multiples of 10.	Lesson 9: Simple Subtracting To subtract tens from a 2-digit number with the ones being more than zero.	
6 Chapter 2: Addition	and subtraction				
Lesson 10: Simple Subtracting over 2 days To subtract a 2-digit number by another 2- digit number.	Lesson 10: Simple Subtracting <u>over 2 days</u>	Lesson 11: Subtraction from Multiples of 10 <u>over 2 days</u> To subtract within 100 by applying related 1-digit addition and subtraction facts. NB: When partitioning, relate the digits value to its place/column.	Lesson 11: Subtraction from Multiples of 10 <u>over 2 days</u>	Lesson 12: Subtracting with Renaming <u>over 2</u> <u>days</u> To subtract a 2- digit number by a 1-digi number with renaming.	
7 Chapter 2: Addition	and subtraction				
Lesson 12: Subtracting with Renaming <u>over 2</u> <u>days</u>	Lesson 13: Subtracting with Renaming over 2 days To subtract a 2- digit number from another 2-digit number where renaming has to occur. NB: When partitioning, relate the digits value to its place/column.	Lesson 13: Subtracting with Renamin <u>g over 2</u> <u>days</u>	Lesson 14: Addition of Three Numbers To add three single-digit numbers.	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	
8 Chapter 3: Multiplicat	ion of 2, 5 and 10				
Chapter 2 review and consolidation To practise various concepts covered in the chapter	Lesson 1: Multiplication as Equal Groups To realise that multiplication is the same as repeated addition with equal groups.	Lesson 2: 2 Times Table To focus on understanding and learning the 2 times table.	Lesson 3: 2 Times Table To use concrete materials and pictorial representations to multiply by 2.	Lesson 4: 5 Times Table To cover the basics of the 5 times table and to highlight multiplication visually as equal groups	



Autumn 2: 34 lessons				
1 Chapter 3: Multiplicat	ion of 2, 5 and 10			
INSET day	Lesson 5: 5 Times Table Recall and use the 5 times table.	Lesson 6: 10 Times Table To introduce the 10 times table by focusing on the numbers found in the 10 times table.	Lesson 7: 10 Times Table To look at the 10 times table in more detail by looking at patterns and relationships.	Lesson 8: Multiplying by 2, 5 and 10 To investigate links between 2, 5 & 10 time: tables. To understand commutative law.
2 Chapter 3: Multiplicat	ion of 2, 5 and 10			
Lesson 9: Multiplying by	Lesson 10: Solving Word	Consolidation	Chapter 3 review and	ADDITIONAL LESSON:
2, 5 and 10 To use knowledge of the 2, 5 and 10 times tables to further investigate commutative law.	Problems To use the 2, 5 and 10 times tables to solve word problems.	To be used if lessons take longer than expected or a topic needs to be revisited.	consolidation To practise various concepts covered in the chapter	Embed addition and subtracting with renaming Revisit responding to feedback, using a ruler presentation expectation, digit formation, lesson expectations, etc
3 Chapter 4: Multiplicat	ion and Division of 2, 5 a	ind 10		
AUTUMN TEST: arithmetic (according to school timetable)	AUTUMN TEST: reasoning (according to school timetable)	Lesson 1: Grouping To understand that grouping is a way of dividing.	Lesson 2: Sharing To be able to divide by sharing an amount.	Lesson 3: Dividing by 2 To divide by 2. The two strategies used here are splitting into groups of x and splitting into equal groups of many.
	ion and Division of 2, 5 a	ind 10	•	•
Lesson 4: Dividing by 5 To be able to divide by 5 and identify links with multiplying by 5.	Lesson 5: Dividing by 10 To be able to divide by 10 and identify links with multiplying by 10.	Lesson 6: Multiplication and Division Use multiplication and division skills to identify family facts in a number sentence.	Lesson 7: Solving Word Problems <u>over 2 days</u> Understand and solve word problems which require the use of the multiplication and division skills in this chapter.	Lesson 7: Solving Word Problems <u>over 2 days</u>
5			Chapter 5: Length	
Lesson 8: Odd and Even Numbers To be able to link whether odd or even numbers can be divisible by 2, 5 or 10.	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 4 review and consolidation To practise various concepts covered in the chapter.	Lesson 1: Measuring Length in Metres To measure length in metres.	Lesson 2: Measuring Length in Centimetres To measure length in centimetres.
6 Chapter 5: Length (no	lesson 5 unless time per	rmits)		
Lesson 3: Comparing Length in Metres To be able to compare length for objects using 'greater than' and 'less than' symbols.	Lesson 4: Comparing Length in Centimetres To be able to compare different lengths using centimetres as the unit of measure.	Lesson 6: Solving Word Problems over 2 days To be able to solve problems involving measurement in the context of word problems.	Lesson 6: Solving Word Problems <u>over 2 days</u>	Lesson 7: Solving Word Problems To be able to solve addition and multiplication word problems involving measurement.
7 Chapter 5: Length				
Lesson 8: Solving Word Problems <u>over 2 days</u> To be able to solve addition and division word problems involving measurement.	Lesson 8: Solving Word Problems <u>over 2 days</u>	Chapter 5 review and consolidation To practise various concepts covered in the chapter.	ADDITIONAL LESSON: Relationship between addition and subtraction & inverse (fact families)	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.



Spring 1: 29 lessons				
1			Chapter 6: Mass	
INSET day	ADDITIONAL LESSON: Missing numbers	ADDITIONAL LESSON: Revisit formal addition and/or subtraction with renaming	Lesson 1: Measuring Mass in Kilograms To understand that mass is measured in kilograms and by using weighing scales.	Lesson 2 : Measuring Mass in Grams To measure mass in grams and to understand that it is a smaller unit of measure than kilograms.
2 Chapter 6: Mass (no	lesson 5 unless time perr	nits)		
Lesson 3: Measuring Mass in Grams To measure mass accurately in grams using weighing scales.	Lesson 4: Comparing Masses of Two Objects To compare the mass of two different objects accurately.	Lesson 6: Solving Word Problems To solve word problems in the context of mass.	Lesson 7: Solving More Word Problems over 2 days To solve word problems involving mass.	Lesson 7: Solving More Word Problems <u>over 2 days</u>
3		Chapter 7: Temperature	9	
Chapter 6 review and consolidation To practise various concepts covered in the chapter.	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. Renaming – addition & subtraction	Lesson 1: Reading Temperature To accurately read temperature in Celsius.	Lesson 2: Estimating temperature To estimate temperature and to read thermometers to confirm the estimate.	Chapter 7 review and consolidation To practise various concepts covered in the chapter.
4 Chapter 8: Pictogran	ns .			
Lesson 1: Reading Pictograms To be able to read a picture graph with confidence.	Lesson 2: Reading Pictograms To be able to read and interpret a picture graph with confidence.	Lesson 3: Reading Pictograms To read and interpret a picture graph where the value of the picture can represent more than 1.	Lesson 4: Reading Pictograms To read and interpret a picture graph where the value of the picture can represent more than 1.	Lesson 5: Reading Pictograms To be able to read, interpret and create a pictogram where the value of the picture can represent more than 1.
5 Test, review and rem	nediation		·	
Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	Chapter 8 review and consolidation To practise various concepts covered in the chapter.	Revision and Mid- year Tests (A) Review and Remediation NB: Revision A p. 111	Revision and Mid- year Tests (A) Review and Remediation NB: Revision B p.197	Revision and Mid- year Tests (A) Review and Remediation NB: Mid-year revision p.205
6	Chapter 10: Money	I	L	
Revision and Mid- year Tests (A) Review and Remediation NB: Mid-year revision p.205	Lesson 1: Writing Amounts of Money To identify standard UK coins and notes and write their names.	Lesson 2: Counting Money Using Notes To count notes in sequences of 5 and 10; to recognise the value of notes by appearance.	Lesson 3: Counting Money Using Coins To count coins in sequences of their value; to recognise the value of coins by appearance.	Lesson 4: Counting Money To represent amounts of money using coins and notes; to count coins and notes using their denominations.
Half term (Homework: rec	ognising coins and notes)			

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Spring 2: 30 lessons					
1 Chapter 10: Money					
Lesson 5: Showing Equal Amounts of Money over 2 days To create equal amounts of money using different coins.	Lesson 5: Showing Equal Amounts of Money over 2 days	Lesson 6: Exchanging Money To exchange denominations of money for different coins.	Lesson 8: Calculating Total Amount To add money together to determine the total amount.	NON-MNP LESSON: Check Power Maths: Calculating Change To calculate change.	
2 Chapter 10: Money	No Chapter 10 review; us	e time to consolidate.	Chapter 11: 2-Dimensional Shapes		
Consolidation	Consolidation	Consolidation	Lesson 1: Identifying	Lesson 2: Identifying	
To be used if lessons take longer than expected or a topic needs to be revisited.	<b>To be used if lessons</b> take longer than expected or a topic needs to be revisited.	To be used if lessons take longer than expected or a topic needs to be revisited.	Sides To identify the number of sides on basic 2-D shapes.	Vertices To identify and count the vertices in regular polygons.	
3 Chapter 11: Two-Dim	nensional Shapes				
Lesson 3: Identifying Lines of Symmetry To identify lines of symmetry in basic 2-D shapes.	Lesson 4: Making Figures To construct shapes using pattern blocks that have lines of symmetry.	Lesson 7: Making Patterns To recognise patterns of familiar shapes and colours of up to three objects.	Lesson 9: Moving Shapes To move shapes from one position to another using common language. NB: use simpler sheet or paper cut-outs	Lesson 10: Turning Shapes To turn objects using 1/4, 1/2 & 3/4 turns clockwise & anticlockwise on a square grid. NB: use simpler sheet or cut-out shapes with cocktail stick handles.	
4			Chapter 12: Three-Dimensional Shapes		
Chapter 11 review and consolidation To practise various concepts covered in the chapter. (Check: q.3, 5 & 7)	SPRING TESTS: arithmetic <u>(according to school</u> <u>timetable)</u>	SPRING TESTS: reasoning <u>(according to school</u> <u>timetable)</u>	Lesson 1: Recognising Three-Dimensional Shapes To recognise 3-D shapes by identifying their properties.	Lesson 2: Describing Three-Dimensional Shapes To describe 3-D shapes and classify them using faces, vertices and edges.	
5 Chapter 12: Three-Dir	nensional Shapes			Chapter 13: Fractions	
Lesson 3: Describing Three-Dimensional Shapes To describe 3-D shapes based on number of faces & 2-D shapes of these faces; to construct nets of shapes into 3-D shapes.	Lesson 4: Grouping Three-Dimensional Shapes To group 3-D shapes by similar properties.	Lesson 6: Making Patterns To make and recognise patterns using 3-D shapes.	Chapter 12 review and consolidation To practise various concepts covered in the chapter.	Fractions Lesson 1: Showing Equal Parts To recognise that fractions represent equal parts of a whole.	
6 Chapter 13: Fractions					
Lesson 2: Showing Half and Quarter To recognise, find, name and write 1/2 and 1/4.	Lesson 3: Showing Quarters To recognise, find, name and write quarters.	Lesson 4: Showing Thirds To show and identify thirds in shapes; to use the vocabulary 'numerator' and 'denominator' when referring to fractions.	Lesson 5: Naming Fractions To deepen the understanding of fraction notation.	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	
Easter holiday break: H	omework: to count in 2,5	-	to o'clock and ha	<mark>f/qua</mark> ı	



Summer 1: 22 lessons					
1 Chapter 13: Fractions					
Easter Monday	INSET day	Lesson 6: Making a Whole To recognise pairs of fractions that add up to a whole.	Lesson 7: Counting in Halves To recognise and write mixed numbers that are a multiple of ½.	Lesson 8: Counting in Quarters To recognise and write mixed numbers that are a multiple of ¼ .	
2 Chapter13: Fractions					
Lesson 9: Counting in Thirds To recognise and write mixed numbers that are a multiple of ½. 3 Chapter 14: Time May bank holiday	Lesson 10: Finding Part of a Set To be able to find half of a set. Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	Lesson 11: Finding Part of a Set To be able to find one third or two thirds of a set. Chapter 13 review and consolidation To practise various concepts covered in the chapter.	Lesson 12: Finding Part of a Set To be able to find a fraction of a set where the denominator is 2, 3 or 4. ADDITIONAL LESSON: Revisit formal addition and/or subtraction with renaming	Lesson 13: Finding Part of a Quantity To be able to recognise name and find a fraction of a quantity. ADDITIONAL LESSON: Year 1, book 1B, Chapter 16: Lesson 2: Telling Time to the Half Hour To improve familiarity with the	
A. Chamber 14: Time		Chapter review or use for consolidation.		analogue clock; to tell time to the half hour using the term 'half pas	
4 Chapter 14: Time				Lessen 1. Telling and	
ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) Quarter past	ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) Quarter to	ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) Mixed quarter past and quarter to	ADDITIONAL LESSON: 15 minutes intervals (including drawing hands on clock) Mixed quarter past and quarter to Could use Power Maths	Lesson 1: Telling and Writing Time to 5 Minute over 2 days To tell and write the time to 5-minute intervals.	
5 Chapter 14: Time					
Lesson 1: Telling and Writing Time to 5 Minutes over 2 days	Lesson 2: Telling and Writing Time <u>over 2 days</u> To tell time to 5-minute intervals and to the hour.	Lesson 2: Telling and Writing Time <u>over 2 days</u>	ADDITIONAL LESSON: 5 minutes intervals	Lesson 3: Sequencing Events To sequence events of the day by looking at analogue clocks and pictures.	



Summer 2: 37 lessons				
1 Chapter 14: Time				
<b>ADDITIONAL LESSON:</b> To revisit ½, ¼, and 5- minute intervals.	Lesson 4: Drawing Clock Hands over 2 days To draw hands on an analogue clock to show the correct time.	Lesson 4: Drawing Clock Hands <u>over 2 days</u>	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited.	Lesson 5: Finding Durations of Time <u>over 2</u> days To find the duration of time using an analogue clock in 30- and 60- minute intervals.
2 Chapter 14: Time No I	esson 7 and 9. No Chapt	er 14 review.		
Lesson 5: Finding Durations of Time <u>over 2</u> <u>days</u>	Lesson 6: Finding Ending Times <u>over 2 days</u> To find the ending time of a duration of time from different 5-minute starting points.	Lesson 6: Finding Ending Times <u>over 2 days</u>	Lesson 8: Finding Starting Times <u>over 2 days</u> To find the starting time from 30-minute and 1- hour interval durations.	Lesson 8: Finding Starting Times <u>over 2 days</u>
3 Chapter 14: Time		Chapter 15: Volume		
Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. (Can be used any time during Ch.14)	Consolidation To be used if lessons take longer than expected or a topic needs to be revisited. (Can be used any time during Ch.14)	Lesson 1: Comparing Volume To compare volume in different-sized containers using the terms 'greater than', 'less than', 'greatest' and 'least'.	Lesson 2: Comparing Volume To compare the volume of different containers using non-standard units.	Lesson 3: Measuring Volume in Litres To measure volume using litres and determine whether an amount is >, < or = a litre.
4 Chapter 15: Volume				
Lesson 4: Measuring Volume in Millilitres To measure volume using millilitres and litres; to determine how many millilitres there are in 1 I.	Lesson 5: Solving Word Problems <u>over 2 days</u> To solve word problems involving bar models with litres as the standard unit.	Lesson 5: Solving Word Problems <u>over 2 days</u>	Lesson 6: Solving Word Problems <u>over 2 days</u> To solve word problems using ml and I, including problems involving difference.	Lesson 6: Solving Word Problems <u>over 2 days</u>
5 Chapter 15: Volume		Consolidation		
Lesson 7: Solving Word Problems <u>over 2 days</u> To solve word problems involving volume and multiplication	Lesson 7: Solving Word Problems <u>over 2 days</u>	To be used if lessons take longer than expected or a topic needs to be revisited.	SUMMER TEST: arithmetic (according to school timetable)	SUMMER TEST: reasoning (according to school timetable)
6 Chapter 9: Word Prob	lems Moved from Spring	term		
Chapter 15 review and consolidate To practise various concepts covered in the chapter.	Lesson 1: Solving Word Problems <u>over 2 days</u> To decide when it is appropriate to add and/or subtract when solving word problems; to improve the use of bar modelling and decision making based on visual representations.	Lesson 1: Solving Word Problems <u>over 2 days</u>	Lesson 2: Solving Word Problems <u>over 2 days</u> To use the bar model method to solve word problems looking at the difference between two amounts.	Lesson 2: Solving Word Problems <u>over 2 days</u>
7 Test, review and reme		l	ſ	l
Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)
Review and Remediation	Review and Remediation	Review and Remediation	Review and Remediation	Review and Remediation
8 Test, review and rem				
Revision and Mid- year Tests (B)	Revision and Mid- year Tests (B)	Summer break		
Review and Remediation	Review and			