

The Alton School PE and Sport Premium Funding 2022-2023

Total amount carried over from 2021/2022	£0.00
Total amount allocated for 2022/2023	£17,350
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£17,350
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,740

<h3>Swimming Data</h3> <p>Meeting national curriculum requirements for swimming and water safety.</p>	
The percentage of The Alton's current Year 6 cohort who are able to swim competently, confidently and proficiently over a distance of at least 25 metres	20 %
The percentage of The Alton's current Year 6 cohort using a range of strokes effectively, for example, front crawl, backstroke and breaststroke	60 %
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations	100 %

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48.8%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase activity levels of all children across the school to a minimum of 30 minutes a day of moderate to vigorous intensity • To promote healthy and active lunchtimes 	<ul style="list-style-type: none"> • Provision of an additional sports coach during lunchtime. This encourages pupils: • to learn new sports, • spend their lunchtime period actively and • promotes good behaviour during breaks through play. • Provision and support for games • Purchase of equipment to support sporting activities 	Funding allocated: £6,470 £2,000	<ul style="list-style-type: none"> • Pupils learn different sports and active games, which they are able to utilise outside of school • Behaviour is improved • Pupils spend their lunchtime actively and are ready to learn after the break • Pupils spend additional time each day in physical activity • Pupils' physical skills are improved and they are encouraged to enjoy sport. 	<ul style="list-style-type: none"> • Pupils learn active games to play during other breaks and with their peers outside of school • LSA's are trained to support pupils with active games during breaks • Increase of active games to support physical activity during breaks.
<ul style="list-style-type: none"> • Improve swimming ability and water safety. • Many children at The Alton receive no swimming tuition other than that at the school and for many, swimming with the school is their first time in the water. 	<ul style="list-style-type: none"> • A qualified swimming coach is employed to teach swimming. 	£ Within school funded curriculum	<ul style="list-style-type: none"> • Unfortunately we were not able to have additional use of the pool this year. Swimming lessons were targeted at children with low swimming and children learnt well, 	<ul style="list-style-type: none"> • The Alton is able to use the facilities of Ibstock School for swimming lessons. • Children are encouraged to continue swimming lessons with the coach at a local pool.

<ul style="list-style-type: none"> To provide pupils with a balanced PE curriculum whereby children learn a range of sports and the importance of being active 	<ul style="list-style-type: none"> The school follows a wide curriculum focussing on a different sport each half term. The PE curriculum is delivered by a qualified coach supported by school LSA's 	£ within school funded curriculum	<ul style="list-style-type: none"> Pupils learn a wide range of sports relevant to their age 	<ul style="list-style-type: none"> LSA's are trained in delivering sport and PE curriculum by a qualified coach
<ul style="list-style-type: none"> Provision of Bicycle, Scooter and Training to develop a culture of independent sustainable travel. 	<ul style="list-style-type: none"> Local authority workshops provide Cycle proficiency and scooter training to pupils 	£ provided by the LA	<ul style="list-style-type: none"> Pupils learn to ride safely, by learning road safety and equipment maintenance. 	<ul style="list-style-type: none"> Pupils learn about active sustainable travel and have increased independence especially in travelling to secondary school.
<ul style="list-style-type: none"> Balanceability 	<ul style="list-style-type: none"> Early Years and Key stage 1 children have been provided with Balance Bikes Staff have attended training on Balanceability 	£Within school funded curriculum	<ul style="list-style-type: none"> Pupils learn balance and early cycle skills Staff upskilled to learn new skills by Balancability training 	<ul style="list-style-type: none"> Equipment has been provided and staff peer training is ongoing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
6%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the profile of sporting activity within the school by provision of inter school tournaments and sports days 	<ul style="list-style-type: none"> Provision of inter school sports tournaments at the end of each half term practising the skills that the pupils have been taught. Staff are involved in active competition with the children. School sports days 	£1000	<ul style="list-style-type: none"> Certificates cups and prizes are awarded in school assemblies raising the profile of sport Parents are encouraged to watch the tournaments and promote sport within their homes. 	<ul style="list-style-type: none"> To engage in sporting competitions with local schools

<ul style="list-style-type: none"> To provide children with a range of experiences outside of the school environment, encouraging active sustainable travel. 	<ul style="list-style-type: none"> Pupils travel to trips either by walking or using public transport. A wide range of trips are provided at minimal cost, including trips to local areas such as Richmond Park, where they are involved in litter picking and pond dipping as well as trips to allotments to see how food is grown and learn about a healthy diet. 	<p>£ sustainable travel provided through the TFL scheme</p>	<ul style="list-style-type: none"> Pupils and their parents become aware of the wide range of free active opportunities available to them using sustainable transport Pupils learn about their local area and are able to take advantage of free activities in London 	<ul style="list-style-type: none"> Holiday activities are promoted through the school Pupils and parents are more aware of what activities are available in the local area
<ul style="list-style-type: none"> To encourage sustainable travel by walking to school 	<ul style="list-style-type: none"> Pupils are encouraged to walk to schools using the stars scheme 	<p>£ STARS</p>	<ul style="list-style-type: none"> Active profiles are raised within the school and children are encouraged to walk to school 	<ul style="list-style-type: none"> Engage further with school travel plan and TFL STARS to promote sustainable travel and an active lifestyle.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> Provision of a well-structured and planned PE curriculum Confident delivery of PE lessons Staff are knowledgeable about rules and expectations of different sports 	<ul style="list-style-type: none"> PE lessons are run by a qualified coach, upskilling learning support assistants to be knowledgeable about rules and practice of different sports. 	£ as above	<ul style="list-style-type: none"> Confident delivery of PE lessons across the school Improved skills for pupils in a wide range of sports Wide knowledge of rules and skills for different sports Knowledge and skills of LSAs are raised through specialised teaching 	<ul style="list-style-type: none"> Become more involved with sports activities with other local schools, to increase knowledge and good practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			33%	
Intent	Implementation		Impact	
<ul style="list-style-type: none"> To learn tennis and become aware of what constitutes a healthy diet and how this promotes an active lifestyle To be able to watch live sport at a professional level and be inspired to succeed in sport 	<ul style="list-style-type: none"> Pupils attend after school sessions with Rackets Cubed - a UK registered charity that delivers an integrated programme comprising racket sports, STEM education and a healthy nutritious meal as part of weekly activities to key stage two pupils in deprived areas - providing the children with key benefits of active participation in sport, enhanced education and an introduction to a healthy diet. 	Funding allocated £1750	<ul style="list-style-type: none"> Pupils learn tennis from a professional tennis coach. Pupils are invited to various events at the All England Lawn Tennis Club, where they are able to watch tennis played by professionals, be inspired by the atmosphere and meet leading tennis players Children also receive additional coaching at the club. 	<ul style="list-style-type: none"> The project is mostly funded through Rackets Cubed. The relationship with Rackets Cubed and the AELTC, encourages involvement in tennis and could lead to a pupil becoming a tennis star of the future.

<ul style="list-style-type: none"> To become more confident and engage with additional specialist sports activities 	<ul style="list-style-type: none"> Pupils attend a residential trip involving a wide variety of physical activities, including high ropes, team activities and climbing 	<p>Funding Allocated £1,710</p>	<ul style="list-style-type: none"> Pupils develop in confidence and are able to experience a much wider range of sporting activities 	<ul style="list-style-type: none"> To look at how the residential stay can be lengthened to a whole week and encourage all pupils to take part.
<ul style="list-style-type: none"> To encourage pupils to engage in sports in their own time and learn new sports in a fun environment 	<ul style="list-style-type: none"> Provision of after school clubs to teach sports such as football, cricket, running and sports-based games. 	<p>Funding Allocated £2,280</p>	<ul style="list-style-type: none"> Pupils develop confidence and skills in a wide range of sports in a fun out of school environment 	<ul style="list-style-type: none"> Increase participation in after school clubs Link with Chelsea FC to promote sport and raise its profile
<ul style="list-style-type: none"> Increase sporting activity during school holidays 	<ul style="list-style-type: none"> Provision of HAF club where children are encouraged to play games and other sporting activities during the school holidays. 	<p>Provided by Wandsworth</p>	<ul style="list-style-type: none"> Pupils spend their holidays participating in health activities and having a nutritious meal each day. 	<ul style="list-style-type: none"> Improve sporting provision within the club

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

12.2%

Intent	Implementation	Impact	Sustainability and suggested Next steps
<ul style="list-style-type: none"> To increase participation in competitive sport Pupils encouraged to learn the rules and skills required in specific sports Pupils learn team building skills 	<ul style="list-style-type: none"> Provision of inter school sports tournaments at the end of each half term practising the skills that the pupils have been taught. 100% involvement in School sports days, 	<p>Funding Allocated £300</p> <ul style="list-style-type: none"> Children are engaged in competitive sports and encouraged to play as team Certificates cups and prizes are awarded in school assemblies to celebrate pupils' 	<ul style="list-style-type: none"> To engage in further sporting competitions with local schools To engage with the Hockey programme in conjunction with Ibstock

	<p>involving pupils and parents</p> <ul style="list-style-type: none"> • Use of staff cover to enable staff to attend tournaments and activities. • Visits to watch competitive sport, e.g. visits to Wimbledon tennis. 		achievements.	
<ul style="list-style-type: none"> • Develop school football and netball teams to engage in sport with other local schools. 	<ul style="list-style-type: none"> • School football and hockey team participating in matches with other schools. Purchase of school match kit. • Membership of Putney School association to participate in local schools' events. 	£1,840	<ul style="list-style-type: none"> • Children feel proud of their achievements and team spirit playing matches against other schools. 	<ul style="list-style-type: none"> • To participate in more matches with other schools in netball and football.
<ul style="list-style-type: none"> • Aspire children to become professional sportspeople 	<ul style="list-style-type: none"> • Professional athletes visited school to engage the children in a fitness routine and aspire them to perform well in sport. 		<ul style="list-style-type: none"> • Children meet professional athletes inspiring them to achieve in sport. 	